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College Preparatory Math, better known as CPM, is on the track to replace similarly named Contemporary Mathematics in Context (CMP) in WHS. CPM was phased in beginning two years ago, one class at a time, and offered many different changes in how math is taught, as well as how it's graded. "The main features of CPM are students working in teams.

Contemporary Mathematics in Context: The New System ...
Contemporary Mathematics in Context: A Unified Approach,
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Core Plus Contemporary Mathematics in Context (CMiC) is a High School mathematics curriculum produced by the Core-Plus Mathematics Project (CPMP) at Western Michigan University. The Project Director is Christian R. Hirsch, with co-Directors Arthur Coxford, James T. Fey, and Harold L. Schoen; and Senior Curriculum Developers Gail Burrill, Eric W. Hart, Brian A. Keller, and Ann E. Watkins.

Reviews of Contemporary Mathematics in Context - NYC HOLD
Contemporary Mathematics in Context is a four-year unified curriculum that replaces the traditional Algebra-Geometry-Advanced Algebra/Trigonometry- Precalculus sequence.

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Contemporary Mathematics in Context - Core-Plus Math

Core-Plus Mathematics is a high school mathematics program consisting of a four-year series of print and digital student textbooks and supporting materials for teachers, developed by the Core-Plus Mathematics Project (CPMP) at Western Michigan University, with funding from the National Science Foundation. Development of the program started in 1992. The first edition, entitled Contemporary Mathematics in Context: A Unified Approach, was completed in 1995. The third edition, entitled Core-Plus Mathematics in Context: A Unified Approach, was completed in 2008. The fourth edition, entitled Core-Plus Mathematics in Context: A Unified Approach, was completed in 2012.

Core-Plus Mathematics Project - Wikipedia

Contemporary Mathematics in Context provides the depth to allow students the opportunity to be able to think, not just process. It

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that this mathematics movement does not just "pass." I really wish that I would have written these texts.

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