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# **Technology Mini Pat 8**

***Eventually, you  
will certainly  
discover a  
supplementary  
experience and  
endowment by  
spending more  
cash.  
nevertheless  
when? attain you***

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***acknowledge  
that you require  
to acquire those  
every needs  
when having  
significantly  
cash? Why don't  
you try to  
acquire  
something basic  
in the beginning?  
That's something  
that will guide  
you to***

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***comprehend  
even more  
approximately  
the globe,  
experience,  
some places,  
past history,  
amusement, and  
a lot more?***

***It is your no  
question own  
become old to  
fake reviewing***

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***habit. along with  
guides you could  
enjoy now is  
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***Think of this:  
When you have  
titles that you  
would like to  
display at one of  
the conferences  
we cover or have  
an author  
nipping at your***

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***heels, but you simply cannot justify the cost of purchasing your own booth, give us a call. We can be the solution.***

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Total [8] Next  
week. Next  
week, you will do***

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***Week 2 of your mini-PAT. You will form engineering companies, evaluate ideas and choose the best idea. You will draw your solutions and begin to prepare your company's tender. Week 2 Your company***

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***prepares a  
tender. This is  
the second week  
of the mini-PAT  
for mechanical  
systems in Grade  
8.***

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needs a lifting  
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SUMMARY OF  
SUBJECT  
ASSESSMENT  
PROGRAMME  
GRADE 9 ...**

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students taught  
by Mr  
Kathuravaloo**

**Technology -  
Mini PAT  
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Bridge  
Mini-pat: reduce,**

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***re-use and  
recycle - working  
with plastics. In  
this Mini-PAT you  
will design and  
make a useful  
new product  
from old plastic  
bottles. But first  
you will look at  
how plastic is  
used in everyday  
life. You will only  
do individual***

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***work in this Mini-  
PAT. Figure 1:  
Improving your  
environment by  
picking up and  
sorting waste***

***Mini-pat: reduce,  
re-use and  
recycle - working  
with plastics***

***Mini PAT [70%]***

***CONTENT:***

***Counteracting***

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**effects of  
negative  
technology 2  
Investigating  
skills Case study  
3 2 Structures  
Processing  
Forces that act  
on 2 ... Grade 8  
Technology Can  
use LEGO . 18  
hours in total: 18  
hours use of  
LEGO 14 hours in**



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**total: 0 hours  
use of LEGO  
TERM 3 - Gr. 8**

**TERM 1 Gr. 8 -  
Hands on Tech  
Grade 8 Problem  
identification  
and design  
specification  
Grade 8  
Investigate what  
the bridge will be  
used for Grade 8**

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***Comparison by  
drawing two  
types of bridges  
Grade 8 Draw  
and label four  
design features  
of a bridge Grade  
8 Draw and label  
rough sketches  
of a bridge Grade  
8 Choose the  
best model: draw  
2D and 3D  
sketches***

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***Technology  
(CAPS) - Grade 8  
Mini-pat Mini-pat  
1 a bridge to  
help the  
community. Over  
the next six  
weeks, you will  
design and build  
a model of a  
bridge. To do  
this, you will  
work through the***

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***different stages  
of the design  
process and  
arrange  
yourselves into  
teams. Week 1 ...  
Technology.  
Cool. Types of  
force.***

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RautenbachR  
using  
iRubric.com.  
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builder and  
assessment  
tools.***

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