

Theories Of Development William Crain

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Theories Of Development William Crain

William Crain is professor of psychology at The City College of New York. A social activist, Dr. Crain served nine years on the Teaneck, NJ, school board and works for student access to higher education and the protection of nature and animals. He and his wife Ellen F. Crain, a pediatrician, have three grown children.

Theories of Development: Concepts and Applications ...

For most theorists, Crain includes a brief biography, the basics of the theory, discussions of application, and then an evaluation. The biographies are useful for historical perspective. I found the application section to be the most helpful as the applications generally were from an educational perspective.

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William Crain is the author of Theories of Development (3.80 avg rating, 319 ratings, 18 reviews, published 2013), Reclaiming Childhood (3.74 avg rating...

William Crain (Author of Theories of Development)

William Crain is a professor of psychology at The City College of New York. He is the author of the textbook "Theories of Development", now in its 6th edition, and "Reclaiming Childhood: Letting Children Be Children in Our Achievement-Oriented Society". A social activist, Crain works to broaden access to higher education and to defend animals.

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About the author (2005) William Crain is professor of psychology at the City College of New York and is the editor of the journal, Encounter: Education for Meaning and Social Justice. He and his wife Ellen F. Crain, a pediatrician, have three grown children.

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Emphasizing the theories that build upon the developmental tradition established by Rousseau, this text also covers theories in the environmental/learning tradition. Author Bio William Crain is professor of psychology at The City College of New York.

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Providing over 400 pages and published on July 28, 2010, the sixth edition of William Crain's Theories of Development has been helping students for over eight years in their pursuit to understand Psychology matters at a high level in pursuit of their degree.

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Emphasizing the theories that build upon the developmental tradition established by Rousseau, this text also covers theories in the environmental/learning tradition. "synopsis" may belong to another edition of this title. About the Author : William Crain is professor of psychology at The City College of New York.

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